



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Woodford County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

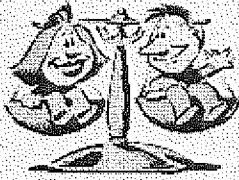
Date: July 8, 2005

Subject: 2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2004-2005 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2004-2005**

KHSAA
Form T65
Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: July 8, 2005

School	Woodford County High School	Reviewed by	Allen W. Jackson
--------	-----------------------------	-------------	------------------

The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE-19 (Annual Verification)	✓	T-35 (Budget Chart)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Chart)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)		

II. Status

A.	✓	2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:



2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2005 along with other required forms)

APR 15 2005

The Woodford County High School, Versailles, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
See Attached List			

- Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:

August 11, 2004
February 2, 2005
March 31, 2005

- Designated the following person(s) as the Title IX coordinator for the school:

<u>Betty Lockett</u>	<u>DPP</u>	<u>330 Pisgah Pike, Versailles, KY 40383</u>	<u>859-873-4701</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Sam Watkins
Principal's Signature April 13 2005
Date

Paul Blanton Margi Cleveland
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

WCCHS Gender Equity Committee

Name	Address	Phone #	Title
Betty Luckett	WCCHS, 330 Pisgah Pike, Versailles, KY 40383	873-4701	DPP
Paul Stahler	WCCHS, 330 Pisgah Pike, Versailles, KY 40383	873-4701	Superintendent
Sam Watkins	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Principal
Joe Carr	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Athletic Director
Bob Gibson	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Asst. Athletic Director and Boys Basketball
Matt Lewis	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Trainer
Jay Lucas	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Girls Basketball and Baseball
Bethany Smith	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Cheerleading
Danny Haynes	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Cross Country
Chris Tracy	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Football
Kim McDannold	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Softball
Willie Wilson	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Boys Soccer
Andrea Brown	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Girls Soccer
Susan Carey	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Swimming
Stan Watts	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Tennis and Golf
Leigh McCauley	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Volleyball
Rusty Parks	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Wrestling
Chavi Muniz	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Track
Tracy Sobolewski	205 Stourbridge, Versailles, KY 40383	879-1859	Booster Club President and Parent

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 10/04

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	600	53%	249	37.5%
Row 2	BOYS	536	47%	415	62.5%
Row 3	Totals	1136	100%	664	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 25

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Sam Watkins* Date: 3-25-05

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 10/04

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	166	0	0
	Row 2	j.v.:	4	61	0	0
	Row 3	frosh:	2	22	0	0
	Row 4	total:	15	249	0	0
BOYS	Row 5	varsity:	10	260	0	0
	Row 6	j.v.:	5	119	0	0
	Row 7	frosh:	2	36	0	0
	Row 8	total:	17	415	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 3-25-05

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form 13
 Rev. 10/04

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

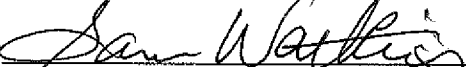
Principal's Signature:  Date: 3-25-04

2004-2005
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	166	67%
Row 2	j.v.:	4	61	24%
Row 3	frosh:	2	22	9%
Row 4	total:		249	100%
Boys				
Row 5	varsity:	10	260	63%
Row 6	j.v.:	5	119	29%
Row 7	frosh:	2	36	8%
Row 8	total:		415	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 3-25-05

2004-2005

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	\$18,848	\$5,011	\$1,632	\$11,000	See attached sheet	No sport specific
B basketball	\$9,541	\$3,322	\$623	\$9,500		publications.
G softball	\$5,078	\$2,661	\$564	\$4,000		
B baseball	\$6,652	\$2,342	\$985	\$5,000		
G cross country	\$2,264	\$1,191	\$497	\$2,000		
B cross country	\$2,264	\$1,191	\$497	\$2,000		
G golf	\$2,088	\$312	\$55.00	\$1,500		
B golf	\$2,088	\$312	\$55.00	\$1,500		
G soccer	\$9,344	\$3,045	\$864	\$7,500		
B soccer	\$14,530	\$1,525	\$911	\$8,000		
G swimming	\$4,893	\$778	\$1,166	\$2,375		
B swimming	\$4,893	\$778	\$1,166	\$2,375		

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: _____

Date: **3-25-05**

2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	\$2,163	\$849	\$611	\$3,250	See attached sheet.	No sport specific
B track	\$2,163	\$849	\$611	\$3,250		publications.
G tennis	\$1,118	\$177	\$200	\$2,000		
B tennis	\$1,118	\$177	\$200	\$2,000		
G volleyball	\$1,799	\$2,020	\$91	\$4,000		
B wrestling	\$8,307	\$2,183	\$2,437	\$12,000		
G (list sport)						
B (football)	\$34,854	\$2,420	\$2,510	\$16,000		
Girls Totals	\$47,595	\$16,044	\$5,680	\$37,625		
Boys Totals	\$86,410	\$15,099	\$9,995	\$61,625		

- Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$ 280,073 % for boys 62% % for girls 38%

Principal's Signature: *Sam H. Watkins* Date: 3-25-05

Budget Information on Facilities Improvements

The Woodford County Board of Education pays for all facility improvements on a needs basis. Every year they pay thousands of dollars to maintain the softball, baseball, football, and soccer fields. This maintenance is in the form for grass seed, mowing, aerating, etc. The Board also pays for facility improvements on a needs basis. These items include things such as sealing the basketball floor and track and building storage areas at the sports facilities. All of these items are improved when needed. We may have large expenses one year and very few the next. Lastly, our board pays a rental fee for the exclusive use of the swimming pool at Fallings Springs for swim practices and meets.

Budget Explanation on Travel Expenditures

One reason for the girl's soccer travel expenditures being well over the boy's soccer expenditures was due to the fact that they played in the state championships which caused them to play many more games than the boys. The second reason for the soccer discrepancy was due to the fact that the girls traveled to Tusculum College for a week of preseason practice and conditioning. The trip allows the girls to bond and develop great team chemistry. The reason the girls basketball travel expenditures were more than the boys is due to having more road games and advancing further in tournament play.

Budget Explanation for Awards Expenditures

The reason the girls basketball expenditures were greater than the boys was due to the girls having their banquet at Midway College and paying for a prepared meal vs. the boys having their banquet at a local church and having parents help with the meal. The reason for the softball team spending less than the baseball team is due to baseball buying medals for every athlete as well as baseball paying for the meat consumed during their banquet vs. softball not buying medals and parents preparing dishes for a pot luck banquet meal. The reason the volleyball awards expenditures were low was due to having their banquet meal at a restaurant and having the families pay for their own meals as well as only purchasing 5 plaques for awards.

Budget Explanation for Equipment Expenditures

The reason for the boy's soccer equipment expenditures being well more than the girl's soccer expenditures is due to the fact that they purchased two years worth of uniform shorts and socks. They are going to purchase these items at the end of the year every year instead of at the beginning so that they will have them ready for the next season. The reason the girls basketball expenditures were more than the boys was due to the purchasing of shoes, sweats, and t-shirts which the boys did not purchase.

Budget Explanation of Total Expenditure Percentage

The total expenditures on boys and girls programs shows a percentage breakdown of 62% spent on boys programs and 38% spent of girls programs. That seems and is a wide margin but when one compares all programs except football which does not have a girl's sport equivalent the numbers look very different. The total expenditures minus football look like this:

Girls Programs spent:	\$106,944	48%
Boys Programs Spent:	<u>\$117,345</u>	52%
Total Spent	\$224,289	100%

WOODFORD COUNTY BOARD OF EDUCATION

2004 - 2005

WCHS ATHLETIC EXTRA DUTY SUPPLEMENT SCHEDULE

*Coaches/Sponsors pay will be paid on a year for year basis for WCBE coaching experience. Teaching experience will be counted on 1/4 basis the first year coaching, 1/2 basis for the second year, and 3/4 basis for the third. Beginning the fourth year and upon the recommendation by the principal, teaching experience will be considered on the same basis as coaching experience.

**YEARS TEACHING AND/OR WOODFORD COUNTY BOARD OF EDUCATION
PARAPROFESSIONAL EXPERIENCE***

Years of Experience	0 - 5 YEARS	6 - 10 YEARS	11 - UP YEARS
LEVEL A (HS)	4500	5500	6500
WCHS Athletic Director			
WCHS Football Coach			
WCHS Basketball Coach (B,G)			
WCHS Wrestling Coach			
WCHS Soccer Coach (B,G)			
LEVEL B (HS)	3000	3500	4000
WCHS Baseball Coach			
WCHS Softball Coach			
WCHS Track Coach (B/G)			
WCHS Volleyball Coach			
WCHS Cheerleading Coach			
LEVEL C (HS)	2000	2500	3000
WCHS Tennis Coach (B/G)			
WCHS Golf Coach (B/G)			
WCHS Cross Country Coach (B/G)			
WCHS Swimming Coach (B/G)			
WCHS Asst. Basketball Coach (2B,2G)			
WCHS Asst. Football Coach (5)			
WCHS Asst Wrestling Coach (2)			
WCHS Asst. Soccer Coach (B,G)			
LEVEL D (HS)	1000	1250	1500
WCHS Asst. Baseball Coach			
WCHS Asst. Softball Coach			
WCHS Asst. Track Coach (B/G) (2)			
WCHS Asst. Volleyball Coach			
WCHS Asst. Cheerleading Coach (2)			
WCHS Asst. Crosscountry Coach (B/G)			
WCHS Asst. Swimming Coach (B/G)			
WCHS Asst. Tennis Coach (B/G)			
WCHS Asst. Golf Coach (B/G)			
WCHS Weight Room Coach			

WCHS Athletic Department Supplement Budgets

PROJECT CODE	Sport	Total Board Allocation	% of Board Allocation	Budget \$ Allocated	Total Board Allocation	% of Board Allocation	Budget \$ Allocated	Total Board Allocation	% of Board Allocation	Budget \$ Allocated	Total Board Allocation	% of Board Allocation	Budget \$ Allocated
		<u>0420</u>			<u>0627</u>			TOTAL					
9251	Football	\$11,200.00	2.63%	\$294.56	\$11,400.00	2.63%	\$299.82	\$22,600.00	2.63%	\$299.82	\$22,600.00	2.63%	\$594.38
9254	Volleyball	\$11,200.00	10.53%	\$1,179.36	\$11,400.00	10.53%	\$1,200.42	\$22,600.00	10.53%	\$1,200.42	\$22,600.00	10.53%	\$2,379.78
9257	Golf	\$11,200.00	3.95%	\$442.40	\$11,400.00	3.95%	\$450.30	\$22,600.00	3.95%	\$450.30	\$22,600.00	3.95%	\$892.70
9258	Cross Country	\$11,200.00	5.26%	\$589.12	\$11,400.00	5.26%	\$599.64	\$22,600.00	5.26%	\$599.64	\$22,600.00	5.26%	\$1,188.76
9259	Girls Soccer	\$11,200.00	5.26%	\$589.12	\$11,400.00	5.26%	\$599.64	\$22,600.00	5.26%	\$599.64	\$22,600.00	5.26%	\$1,188.76
9262	Boys Soccer	\$11,200.00	5.26%	\$589.12	\$11,400.00	5.26%	\$599.64	\$22,600.00	5.26%	\$599.64	\$22,600.00	5.26%	\$1,188.76
9265	Girls Basketball	\$11,200.00	7.89%	\$883.68	\$11,400.00	7.89%	\$899.46	\$22,600.00	7.89%	\$899.46	\$22,600.00	7.89%	\$1,783.14
9268	Boys Basketball	\$11,200.00	7.89%	\$883.68	\$11,400.00	7.89%	\$899.46	\$22,600.00	7.89%	\$899.46	\$22,600.00	7.89%	\$1,783.14
9271	Swimming	\$11,200.00	5.26%	\$589.12	\$11,400.00	5.26%	\$599.64	\$22,600.00	5.26%	\$599.64	\$22,600.00	5.26%	\$1,188.76
9272	Wrestling	\$11,200.00	7.89%	\$883.68	\$11,400.00	7.89%	\$899.46	\$22,600.00	7.89%	\$899.46	\$22,600.00	7.89%	\$1,783.14
9275	Cheerleading	\$11,200.00	2.64%	\$295.68	\$11,400.00	2.64%	\$300.96	\$22,600.00	2.64%	\$300.96	\$22,600.00	2.64%	\$596.64
9276	Baseball	\$11,200.00	10.53%	\$1,179.36	\$11,400.00	10.53%	\$1,200.42	\$22,600.00	10.53%	\$1,200.42	\$22,600.00	10.53%	\$2,379.78
9279	Softball	\$11,200.00	10.53%	\$1,179.36	\$11,400.00	10.53%	\$1,200.42	\$22,600.00	10.53%	\$1,200.42	\$22,600.00	10.53%	\$2,379.78
9282	Tennis	\$11,200.00	3.95%	\$442.40	\$11,400.00	3.95%	\$450.30	\$22,600.00	3.95%	\$450.30	\$22,600.00	3.95%	\$892.70
9283	Track	\$11,200.00	7.90%	\$884.80	\$11,400.00	7.90%	\$900.60	\$22,600.00	7.90%	\$900.60	\$22,600.00	7.90%	\$1,785.40
9286	Dance	\$11,200.00	2.63%	\$294.56	\$11,400.00	2.63%	\$299.82	\$22,600.00	2.63%	\$299.82	\$22,600.00	2.63%	\$594.38
	Total Allocated		100.00%	\$11,200.00		100.00%	\$11,400.00		100.00%	\$11,400.00		100.00%	\$22,600.00

2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

KHSAA
Form T41
Rev. 10/04

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			XXX
BENEFITS			
Equipment and Supplies			XXX
Scheduling of Games and Practice Time			XXX
Travel and Per Diem Allowances			XXX
Coaching			XXX
Locker Rooms, Practice and Competitive Facilities			XXX
Medical and Training Facilities and Services			XXX
Publicity			XXX
Support Services			XXX
Athletic Scholarships			NA
Tutoring			XXX
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: _____

Sam Watkins

Date: _____

3-25-05

Woodford County High School

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Create more gym/practice space for support teams.	Gain access to Hometown multipurpose room and old middle school gym.	Spring 2006
Storage Area at Softball Field	Work with recreation department to create a storage facility at softball field.	Spring 2006
Create full time weight coach position	Increase salary	Fall 2005
Create student activity card program	Create cards to be sold for \$35 with \$30 going to athletics and \$5 going to dance funds.	Fall 2005
Fix Softball dugout floor	Work with recreation department to put a concrete or gravel floor in softball dugouts.	Spring 2006

Principal's Signature:  Date: 3-25-05

Corrective Action Status Report for 2003-2004

- 1. Boys and Girls Basketball Schedules** – The boys played 6 of 12 home games in primetime while the girls played 4 of 7 home games in primetime during the 2004-05 season. The girls played 57% of their home games in primetime while the boys played 50%. All district games were boy/girl doubleheaders mostly on Friday nights. The 2005-06 schedules are almost finished and the boys are playing 40% of their home games in primetime while the girls are playing 30%. The district games will remain girls/boys doubleheaders with the girls playing the second game three of the six dates. This setup will continue in the future.
- 2. Running Track** – The track around the practice football field was repaired and sealed during the summer of 2004. It is being used this year for practices and meets.
- 3. WCHS Gym Floor** – The high school gym floor was repaired and sealed during the summer of 2004. It will be sealed every summer from now on.
- 4. Softball Field** – The softball field at Falling Springs was resurfaced in the fall of 2004 with a new compound that was mixed with the dirt surface to create a smoother and more weather resistant playing surface. The recreation department will continue to maintain the field in the future.